

# St John

## Grand Prior's Award Scheme

An understanding of the organisation which we belong to is essential in developing an appreciation of St John and our rich heritage. This badge aims to build awareness by focusing on three areas - **past** (the origins of St John); **present** (current services); and **future** (where St John is heading). These are looked at in both New Zealand and worldwide environments. The skills of researching and presenting information are a main component of this badge and will prove very beneficial in a practical-based delivery.

### Specific Skills

- Researching and interpreting information
- Presenting information (projects, written, audio-visual..)

### Cross Curricular Links

- Caregivers
- Communication
- Leadership
- Faith
- Drill
- International Understanding

### First Aid Integration

- Although no specific integration, the concepts of how first aid treatment has changed over time will prove an interesting subject for discussion

### Safety Considerations

- All St John Child and Youth Protection Policy requirements must be followed at all times, especially in regards to any camps or workshops outside of division
- With such diversity amongst members, leaders must ensure that all material is delivered in an impartial manner - specifically the origins and history. (ie. leaders should refer to various groups with the proper names such as "The Knights Hospitaller", "Saracens" and "Ottoman Turks" instead of religious groupings or "us" and "them")

### Gold Level Assessors

- Members with substantial understanding of the history and structure of St John

**Reviewed by:** Shaun Greaves, Peter Wood, Audrey Swallow, Polly Brownlee and Melissa Eder



# St John Badge Objectives

Green Level	<i>cadets will be able to...</i>
<b>The Medieval Lifestyle</b> Experiencing what life was like during the Middle Ages and the relevance of this to the origins of St John	<ul style="list-style-type: none"> <li>Discuss various aspects of how people lived in the Middle Ages (roles, entertainment, housing, tools, transportation..)</li> <li>Take part in a medieval experience that reinforces concepts of a medieval lifestyle through role play (feast, joust, court..)</li> </ul>
<b>How Times Have Changed</b> Tracking the progress of and comparing St John from early New Zealand to the present day	<ul style="list-style-type: none"> <li>Discuss how things have changed over time in New Zealand (treatment, uniform, ambulance, equipment..)</li> <li>Explore newspaper articles that depict the origins and work of St John in New Zealand during the period of 1885AD - present.</li> </ul>
<b>Promoting St John</b> Learning about the diverse roles in the organisation and promoting this to others in the community	<ul style="list-style-type: none"> <li>Interview at least two people in St John with different roles and discuss the various services the organisation provides</li> <li>Promote the organisation and how St John helps New Zealand communities (brochure, advertisement, presentation..)</li> </ul>

Blue Level	<i>cadets will be able to...</i>
<b>The Crusades</b> A look at the reasons behind the crusades and how the organisation was founded	<ul style="list-style-type: none"> <li>Define the concept of a 'crusade' and explain the various reasons and events that led to the first crusades</li> <li>Illustrate the movements and significant events of the Order in the Mediterranean during the period of 1080AD - 1834AD.</li> </ul>
<b>Significant Events in New Zealand</b> Exploring the origins, history and significant events of St John in New Zealand	<ul style="list-style-type: none"> <li>Discuss how St John originated in New Zealand and how it has changed over time (Regions, Nursing Divisions, statistics..)</li> <li>Interview at least two significant people in their District on how they have seen the organisation change over time</li> </ul>
<b>St John Today</b> The ways in which St John meets various community needs, the New Zealand structure, and St John in other countries	<ul style="list-style-type: none"> <li>Research how St John contributes to communities through various services in New Zealand (Ambulance, Caring Caller..)</li> <li>Explain the structure in how St John operates in New Zealand (roles, Regions, functions..) and our presence worldwide</li> </ul>

Gold Level	<i>cadets will be able to...</i>
<b>England</b> Origins of the Order in England	<ul style="list-style-type: none"> <li>Explain significant events of the Order in England and the impact of the first Royal Charter from 1140AD - present day</li> </ul>
<b>Informing Others</b> Task for cadets to learn about their Youth Division's history; re-enact the history of St John in some part of the world; and present information on the Order to a group unfamiliar with the subject	<ul style="list-style-type: none"> <li>Research and present a detailed history of their Youth Division</li> <li>Inform a small group on the Order (Honour System, medals, Investiture, honours..) and the origins of titles and parts of uniform (Knight of Grace, gorget patches, mantles..)</li> <li>Collaboratively present an accurate and detailed history of the Order from the first crusades to today (project, movie..)</li> </ul>
<b>Mission and Strategies</b> Looking at how core concepts influence the work of St John today and the future prospects for St John in New Zealand	<ul style="list-style-type: none"> <li>Discuss the work of St John in New Zealand and how this relates to core concepts (Core Values, Motto, Beatitudes..)</li> <li>Examine the St John Mission Statement and Strategy</li> <li>Explain how St John is governed (Chapter, Area Committees..)</li> </ul>

**Information on the Badge of the Order, Motto, Mission Statements and Youth Promise must be covered at each level.**

**Note:** Some objectives may be completed collaboratively provided that there is evidence of all participants contributing effectively.

# Suggested Delivery

This is simply an example of how this badge could be run in a Youth Division - not a prescribed method.

## GREEN

WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	WEEK SEVEN	WEEK EIGHT
<b>Introduction</b> Badge of the Order, Mission Statement and Youth Promise	<b>Life in the Middle Ages</b> Discuss various aspects of how people lived in the Middle Ages and the basic origin of St John (roles, hazards, tools, chivalry..)	<b>NZ News Archives</b> Exploring articles that show origins and changes over time	<b>Changes in NZ</b> How technology and various needs have shaped St John	<b>Interviews</b> 2 people from various roles in St John (guest speakers)	<b>Presentations</b> Share the promotional task with a small audience (visitors..)	<b>Medieval Feast</b> Themed dinner with families to role play and share portfolios	
<b>Setting Goals</b> "What I hope to learn and discover.."	<b>How Life Has Changed</b> Present a summary that compares the lifestyle in the Middle Ages with lifestyle of today (transport, food, housing, liesure..)		<b>Promotional Campaign Task</b> Promote the organisation and how St John helps people in New Zealand communities (poster, brochure, advertisement..)	<b>Preparation</b> Setting up for next week (decorations, tables, costumes..)	<b>Self Evaluation</b> "What I have learnt and where to next.."		

## Set tasks

## At division

## BLUE

WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	WEEK SEVEN	WEEK EIGHT
<b>Introduction</b> Badge of the Order, Mission Statement, Youth Promise..	<b>The Crusades</b> Defining a ‘crusade’, the various reasons and events that led to the first crusades, the origins of the Order of St John..		<b>Revise and Explain</b> Recap on Weeks 2 + 3 and present their illustrations	<b>St John Today</b> Discuss the services provided by St John (guest speakers)	<b>Interviews</b> 2 significant people in their District (guest speaker)	<b>Origins in NZ</b> Discuss origins and changes of St John in New Zealand	<b>Medieval Feast</b> Themed dinner with families to role play and share portfolios
<b>Setting Goals</b> “What I hope to learn and discover..”	<b>Illustration Task</b> Visually present movements and significant events of the Order in the Mediterranean 1080AD - 1834AD (labelled map, timeline..)			<b>Research Task</b> Researching how St John contributes to New Zealanders and exploring a selected service (Caring Caller, Health Shuttles..)		<b>Preparation</b> Setting up for next week (decorations, props, costumes..)	<b>Self Evaluation</b> “What I have learnt and where to next..”

## Set tasks

## At division

## GOLD

GOLD LEVEL ST JOHN WORKSHOP: DAY ONE				GOLD LEVEL ST JOHN WORKSHOP: DAY TWO			
<b>Introduction</b> Meanings of the Badge of the Order, Motto, Mission Statement..	<b>Recap on Content</b> Revise history in the Mediterranean from Blue Level material	<b>The Order in England</b> Significant events in England and the first Royal Charter's impact	<b>Honours / Uniform</b> Honours, medals, origins of titles and uniform parts..	<b>The Work of St John</b> Discuss the services provided by St John (guest speakers)	<b>How St John is Run</b> The structure of St John and how it is governed (chapter..)	<b>St John Strategy</b> Examining the St John Mission Statement and Strategy Document	<b>Medieval Feast</b> Present their movie at the feast for cadets and families
<b>Setting Goals</b> "What I hope to learn and discover.."	<b>Illustrating Core Concepts</b> Visually explain 4 core concepts from the Mottoes, Badge of the Order, Core Values.. and the significance to our organisation			<b>History Presentation Task</b> Presenting an accurate and detailed history of the Order from the first crusades to today. (written project, re-enactment, informative movie / documentary, detailed picture book..) <b>Note:</b> can be completed independently or collaboratively		<b>Self Evaluation</b> "What I have learnt and where to next.."	

## Set tasks

## Module

# Ideas Bank

## Possible Activities

**Note:** These activities can be used for any level so long as difficulty is modified to ensure it is both achievable and challenging.

### Cartoon Capers

Leaders provide each cadet a period of time which they have to create a comic strip that illustrates the events in that period. Once finished, this can come together as a complete comic book history of the Order.

### Roles in St John

Task in which cadets are assigned a role in the organisation that they have to research and present a report on at division. This could include an interview with someone in the role. The report should outline their tasks, function, training or qualities required and how they contribute to the work of St John.

### Stained Glass Windows

An activity where cadets create a stained glass window related to the Order. Leaders could assign cadets a set period of history or a method in which St John cares for New Zealand communities in order to make a series of pictures that tell a story. A quiz using the pictures as cues could follow.

### Re-enacting History

Role play a part of the history of the Order:

- Medieval-themed dinner with families
- Setting up a hospital similar to the hospitals founded by the Order of St John

### Evaluating the Beatitudes

Task for cadets to understand and choose one of the 8 Beaititudes and state which is no longer relevant / important to St John. Whichever they choose they must replace it with a new one and write a paragraph why they have reached that decision. This is a good tool for cadets to understand and evaluate the true meanings of the Beatitudes.

## St John Resources Available

- St John Youth Website
- Badge information cards and book inserts
- Resource packs and assessment sheets
- Regional and District Assessors Lists
- St John Order Matters Manual
- St John Yearbooks and local publications

## Outside Sources

### People / Organisations

- Members with substantial knowledge of the history of the Order
- Local Historical Society and historians
- People of various roles in St John
- St John Hospitallers Club
- St John Archives

## Potential Resources

### Websites

- [www.sja.org.uk/history](http://www.sja.org.uk/history)
- [www.orderofstjohn.org](http://www.orderofstjohn.org)
- [www.stjohnehospital.org](http://www.stjohnehospital.org)
- [www.stjohn.org.nz/about/history](http://www.stjohn.org.nz/about/history)
- [www.wikipedia.org](http://www.wikipedia.org)

### Books

"A Brief History of The Order of St John"  
- John P Willis

"A Century of Service to Mankind: A History of St John Ambulance"  
- R M Cole-Mackintosh

"Image of a Knight: Portraits of the Knight of St John"  
"St John in Focus: A History of St John Ambulance in Photographs"  
- Julia Toffolo

"St John in New Zealand 1885-1985"  
- Dr Rex Wright-St Clair

"The Order of St John, A Short History"  
- E D Renwick

**Note:** all 'Idea Banks' are updated regularly on the St John Youth Website. Please assist other leaders by sharing your great ideas!